

DIVERSITY WITHIN IMMIGRANT AND REFUGEE ELDERNS

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Age of arrival	16 years-old	Early middle-age	71 years-old	Early 60s
Country of origin (urban/rural)	Puerto Rico	Dominican Republic	Liberia	China (Shanghai)
Immigration/Resettlement	Came as a U.S. Citizen for work opportunity	Came as a post graduate intern	Came as a refugee	Came as an immigrant to support family
Education	Did not finish high school	Medical School In Latin America	High School Attending at University here	College Degree from China
Length of stay	41 years	40 years+	5 years	10 years+

IMMIGRANT ELDERS: DIVERSE EXPERIENCES

- Native County Experience
- Immigration and refugee resettlement experience
- Life in the U.S. (past and current)

These characteristics influence elders' motivation, preference and ability for English learning and health promotion /disease prevention activities.

IMMIGRANT ELDERS: DIVERSE EXPERIENCES

- **How** do these characteristics influence the types of services and instruction you provide?
- **What** do you think you should know about the elders you are working with?
- **Whom** should you ask these questions?

Develop a list of questions you want to ask about your elders